



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Millinocket Middle School

SAU: Millinocket School Department

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# 2012-2013 NCLB Report Card



**School:** Millinocket Middle School  
**SAU:** Millinocket School Department  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	35	35	100	60	60	66	6	54	29	11	35	0	0
	2011-2012	33	33	100	70	70	70	21	48	15	15	32	1	0
Female	2010-2011	12	12	100	67	67	73	8	58	25	8			
	2011-2012	21	21	100	76	76	75	33	43	10	14			
Male	2010-2011	23	23	100	57	57	59	4	52	30	13			
	2011-2012	12	12	100	58	58	65	<1	58	25	17			
Caucasian/White	2010-2011	34	34	100	62	62	67	6	56	26	12			
	2011-2012	32	32	100	72	72	71	22	50	13	16			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	18	18	100	50	50	52	6	44	39	11			
	2011-2012	18	18	100	50	50	59	<1	50	22	28			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			25							
	2011-2012	10	10	100	40	40	30	<1	40	30	30			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Millinocket Middle School  
**SAU:** Millinocket School Department  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	52	52	100	58	58	72	8	50	35	8	52	0	0
	2011-2012	34	34	100	74	74	77	12	62	18	9	34	0	0
Female	2010-2011	21	21	100	71	71	78	14	57	24	5			
	2011-2012	12	12	100	83	83	83	17	67	17	<1			
Male	2010-2011	31	31	100	48	48	68	3	45	42	10			
	2011-2012	22	22	100	68	68	71	9	59	18	14			
Caucasian/White	2010-2011	52	52	100	58	58	73	8	50	35	8			
	2011-2012	32	32	100	75	75	78	13	63	16	9			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	33	33	100	45	45	61	6	39	45	9			
	2011-2012	19	19	100	63	63	66	5	58	21	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			32							
	2011-2012	6	6	100			38							
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	1	1	100			50							

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# 2012-2013 NCLB Report Card



**School:** Millinocket Middle School  
**SAU:** Millinocket School Department  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	35	100	29	29	58	3	26	40	31	35	0
	2011-2012	33	33	100	42	42	61	12	30	24	33	32	1
Female	2010-2011	12	12	100	25	25	59	<1	25	42	33		
	2011-2012	21	21	100	48	48	60	19	29	14	38		
Male	2010-2011	23	23	100	30	30	58	4	26	39	30		
	2011-2012	12	12	100	33	33	61	<1	33	42	25		
Caucasian/White	2010-2011	34	34	100	29	29	60	3	26	41	29		
	2011-2012	32	32	100	41	41	62	13	28	25	34		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	18	18	100	22	22	44	6	17	44	33		
	2011-2012	18	18	100	28	28	47	<1	28	22	50		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			22						
	2011-2012	10	10	100	20	20	25	<1	20	20	60		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



**School:** Millinocket Middle School  
**SAU:** Millinocket School Department  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	52	52	100	46	46	59	6	40	29	25	52	0
	2011-2012	34	34	100	32	32	60	<1	32	32	35	34	0
Female	2010-2011	21	21	100	52	52	58	<1	52	33	14		
	2011-2012	12	12	100	33	33	62	<1	33	33	33		
Male	2010-2011	31	31	100	42	42	60	10	32	26	32		
	2011-2012	22	22	100	32	32	58	<1	32	32	36		
Caucasian/White	2010-2011	52	52	100	46	46	60	6	40	29	25		
	2011-2012	32	32	100	34	34	61	<1	34	28	38		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	33	33	100	30	30	44	3	27	36	33		
	2011-2012	19	19	100	32	32	45	<1	32	26	42		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			22						
	2011-2012	6	6	100			21						
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	1	1	100			31						

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# 2012-2013 NCLB Report Card



**School:** Millinocket Middle School  
**SAU:** Millinocket School Department  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	50	50	100	62	62	71	8	54	28	10	50	0
	2011-2012	34	34	100	65	65	72	6	59	26	9	34	0
Female	2010-2011	20	20	100	65	65	69	10	55	30	5		
	2011-2012	12	12	100	75	75	70	8	67	25	<1		
Male	2010-2011	30	30	100	60	60	73	7	53	27	13		
	2011-2012	22	22	100	59	59	74	5	55	27	14		
Caucasian/White	2010-2011	50	50	100	62	62	72	8	54	28	10		
	2011-2012	32	32	100	66	66	73	6	59	25	9		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	32	32	100	56	56	60	6	50	34	9		
	2011-2012	20	20	100	65	65	60	5	60	25	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	9	9	100			41						
	2011-2012	5	5	100			41						
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	1	1	100			37						

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# 2012-2013 NCLB Report Card



**School:** Millinocket Middle School  
**SAU:** Millinocket School Department  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 98 M: 100	E: 99 M: 99	68	E: 75 M: 71	E: 70 M: 73	100	E: 98 M: 100	E: 99 M: 99	40	E: 57 M: 42	E: 65 M: 62	94	94	95
Caucasian/White	100	E: 98 M: 100	E: 100 M: 99	70	E: 75 M: 73	E: 71 M: 74	100	E: 98 M: 100	E: 99 M: 99	39	E: 56 M: 42	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 99 M: 100	E: 99 M: 99	50	E: 71 M: 58	E: 60 M: 62	*	E: 99 M: 100	E: 99 M: 99	32	E: 51 M: 38	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 50 M: 48	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: 30 M: 24	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Millinocket Middle School  
**SAU:** Millinocket School Department



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	2	1	1	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.